Farias Elementary

Analyzing Benchmark 2 Data to Improve Student Performance

March 3, 2025

Presenter: Irma D. Duran

Agenda

I. Welcome

II. Overview of Work/Activity

III. Analyzing Benchmark 2 DMAC Student Data to Determine Findings (Note: Campus will complete **"a – d",** if possible before hand)

    a. Performance Summary (by Campus)

    b. Student Performance (by Teacher)

    c. Item Analysis by (Campus)

        i. Level of concern for All Students (highest to lowest)

        ii. List the number of the items that had 0 or 1 distractors (Easy Fixes), 2 and 3 distractors items that when you add the mastery percent of correct answer to one of the distracters it adds up to 65%.

    d. Item Mastery (by Campus and by Teacher)

    e. 2023 STAAR Comparison and BM1 Demographic Report (created by Sandra Serna)

IV. Utilizing BM2 Test and Results to Improve Instruction and Interventions

    a. Identify Easy, Medium, and Difficult Questions based on Data and Teacher Expertise and create Road Map for STAAR

    b. Write in the concept/skill being tested in each questions (Form created by Sandra Serna)

    c. Refer to BM1 data to denote know similarities or changes on data based on what was tested in BM1 and BM2

    d. Create a bank of Easy and Medium Questions first, then Difficult Questions

V. Utilizing other DMAC Reports to Improve Instruction and Student Learning

    a. Student Quintile based on District's Breakdown (by campus)

    b. Identify Students in each Performance Level to Ensure Campus Goals are Met in all Student Groups

    c. Student Targeted Skills Report (by teacher by class)

    d. Student Responses (by teacher by class)

VI. Review and Finalize Student Lists for Growth in 4th & 5th Grade RLA and Math

    a. Identify 82% of students to ensure growth is met

    b. Identify each Student Group – Hispanic, ECD, EBs, SPED, Continuously Enrolled

VII. Questions and Answers

VIII. Next Steps

IX. Reflection (Are you on track to meet Campus Goals for 2024-2025 school year?)